

Selbsttest Englisch Niveau Zertifikatsstufe B1

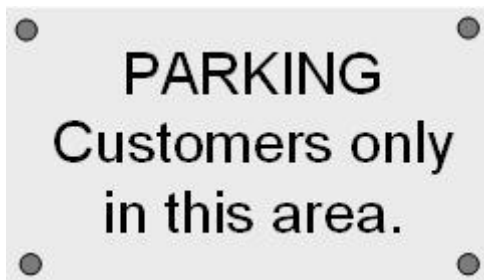
| Personalien | | | |
|--|--|---------------------|--------------|
| Name: | | Total Punkte | Visum |
| Vorname: | Korrektor 1 | ..... | ..... |
| Klasse: | Korrektor 2 | ..... | ..... |
| Datum: | | | |
| Bewertungsschlüssel | | | |
| Maximal erreichbare Punktzahl: | 104 | | |
| Vorgesehene Mindestpunktzahl für Note 4: | 62 | | |
| Vorgesehener Notenschlüssel: | $\text{Note} = 1 + \frac{\text{erreichte Punktzahl}}{\text{Punktzahl für Note 6}} \cdot 5$ | | |

| Zeit | Hilfsmittel | Hinweise |
|-------------------|-------------|--|
| 90 Min | keine | <p>Ihre Lösungen sind direkt in die folgenden Aufgabenblätter einzutragen. Bei Platzmangel benutzen Sie nur die Zusatzblätter im Anhang oder notfalls die Rückseiten. Es werden keine persönlichen Zusatzblätter ausgewertet.</p> <p>Der Lösungsweg muss ersichtlich sein.</p> |

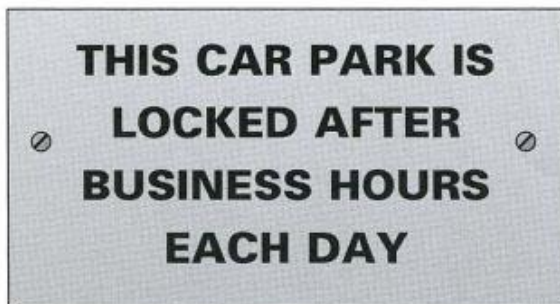
| Auszug aus der Prüfungsordnung |
|---|
| <ul style="list-style-type: none"> • Es dürfen keine unzulässigen Hilfsmittel verwendet werden (inkl. sämtliche elektronische Geräte zur Aufzeichnung und Übermittlung von Ton, Bild, Video oder Daten) und sie müssen ausgeschaltet sein! • Die Prüfungsdisziplin darf nicht verletzt werden, z.B. durch Abschreiben, Ruhestörungen etc. • Die Prüfungsaufsicht darf nicht vorsätzlich getäuscht werden. • Erfolgt durch die Prüfungsaufsicht ein Ausschluss, wird dieser mit der Note 1 bewertet. Die Details sind in der Prüfungsordnung und in den Lehrgangsreglementen verankert. |

Aus Gründen der besseren Lesbarkeit wird bei Personenbezeichnungen und personenbezogenen Hauptwörtern die männliche Form verwendet. Im Sinne einer Gleichbehandlung richten sich entsprechende Begriffe grundsätzlich an alle Geschlechter.

1 **Reading:** Read the signs and answer the questions below choosing **a, b, or c.** (5 P)



- 0) Which sentence is true?
- a. This is a public parking area
 - b. This parking for customers only**
 - c. Customers cannot park here



- 1) Which sentence is true?
- a. The car park is locked in the mornings
 - b. The car park is open all day
 - c. The car park is locked when the business is closed**



- 2) Which sentence is true?
- a. The castle visit takes two hours minimum
 - b. The castle is only open for two hours
 - c. The castle visit is less than two hours**

Students

Because of building work the café will be closed until further notice.

- 3) Which sentence is true?
- a. The cafe is closed for construction
 - b. During construction hours the cafe is closed
 - c. The cafe will be closed next week

Lift out of order

Please ask a member of staff if you need assistance with the stairs

- 4) Which sentence is true?
- a. The stairs are off limits
 - b. The lift isn't working
 - c. If you need help with the lift, ask a staff member

| | |
|--------------|-------|
| To: | Steve |
| From: | Karen |

I phoned the cinema and I've reserved 2 tickets for the film tonight. Can you pick them up on your way home from work?

- 5) Which sentence is true?
- a) Karen is going to pick up 2 tickets on her way home from work
 - b) Karen needs Steve to reserve 2 tickets for the film tonight
 - c) Karen needs Steven to pick the tickets up on his way home from work

2 Vocabulary: Visiting Sarah's new house (9 P)

Complete the text with a word or phrase from the box

Kitchen, **garden**, stairs, chest of drawers, cupboards, fashionable, patterned, bell, garage, hall

Sarah finally saved up enough money to purchase a new house and we went to have a tour last week. The first thing I noticed was her beautiful **garden** that is in front of the house next to the _____ where we parked our car.

We walked up to the front door and rang the _____. When she welcomed us in we walked into the front _____ that was beautifully decorated with photos of her family. In the living room, she had very _____ furniture, the couches have _____ pillows on them.

She showed us the dining room which is connected to a large _____ that would be perfect for cooking large meals. I was surprised that there were so many _____ to keep her dishes, pots and pans. Finally, we walked up the _____ to see the bedrooms. In the master bedroom she has a beautiful _____ that has been in her family for over a hundred years!

3 3. Reading Part two: (5 P)

The people below are all looking for a job.
Look at the eight job adverts on the following page (A-H).
Decide which college is suitable for the following people.

1. _____ **Dario** is an English student. At the moment his English isn't very good. He would like a job in the evening or at weekends to help him pay for his English course.
2. _____ **Alice** is a software programmer for a large financial company. She enjoys her job but is looking for something a bit different.
3. _____ **Marcelline** has just finished a business studies course at college. She would like a challenging, well-paid job with an international company.
4. _____ **Ranjit** is a geography teacher in a large school. He likes teaching but he's tired of working in a classroom. He would like to spend less time on paperwork.
5. _____ **Rose** has excellent IT skills. She is looking for a job where she can work with computers as part of a team.

Descriptions of eight colleges:**A. Adult education teacher**

Are you an experienced teacher tired of working in a school? Why not teach reading, writing and maths to young adult learners? The job includes preparing and organising courses as well as teaching students individually and in small groups. Most classes are in daytime hours but some evening working can be expected.

B Project accountant

We are a large international company. We are looking for an accountant to work in the company's offices here and abroad. Travel is an important part of the job. You must be able to work independently and under stress. Excellent salary for the right person.

C Ski Resort Manager

We provide high quality ski holidays. We require a qualified person for a busy ski resort in Switzerland. You will manage a team of people and make sure that guests have a fantastic holiday experience. You must be able to be cool and calm in difficult situations.

D Field studies instructor

Do you want more than just a job? We provide activity holidays and educational course for children. We are looking for a field studies instructor to help children understand the world around them. The outside world will be your classroom. You need IT skills and interest in working with children.

E. Cleaner

Are you flexible, honest and reliable? We are looking for a cleaner for our large office. The job includes cleaning floors and desks and washing up. Experience preferred but not necessary. 15 hours a week, evenings.

F Weekend sales assistant

We are looking for a person to work in our family-run garden centre. Weekends only. Would suit student. The job includes selling plants and other items and giving advice to customers. Basic knowledge of plants necessary.

G Library / IT assistant

We need an assistant to join our team at the central library. You will sort and organise books and provide help with customer enquiries. You should be friendly, have a positive attitude and be happy to help. Good IT skills necessary but no other experience needed.

H ICT specialist

We are an exciting young company in the sports and leisure industry. We sell fantastic days out to our customers, such as helicopter trips and skydiving. We are looking for a computer specialist to join our enthusiastic team. Normal office hours.

4 **Vocabulary: expressions with similar meanings (6 P)**

Match the corresponding expressions

- | | | | | |
|---------|---|-------------|---|--|
| ...g... | 0 | sad about | a | enthusiastic and excited |
| ..... | 1 | proud of | b | easily agitated or worried |
| ..... | 2 | sure about | c | happy as a result of one's achievements |
| ..... | 3 | nervous | d | feeling positive about something |
| ..... | 4 | crazy about | e | very happy |
| ..... | 5 | afraid of | f | in fear or scared of something |
| ..... | 6 | delighted | g | feeling down or unhappy about something |

5 Grammar: Choose the correct word or words to complete the sentence (7 P)

0. We **haven't been** to the cinema yet this year.
- a. have been
b. haven't been
c. went
- 1 Next year John _____ university in London.
- a. is going to
b. goes
c. has gone
- 2 Laura _____ at Harvard University for four years.
- a. studies
b. study
c. studied
- 3 When If you want a good job, you _____ work hard in school.
- a. could
b. must
c. would
- 4 When John was a child he _____ to play piano very well.
- a. learns
b. has learned
c. learned
- 5 Unless he _____, he _____ what he learned.
- a. practiced, will forget
b. practices, will forget
c. will practice, forgets
- 6 Class _____ in two weeks.
- a. will begin
b. began
c. going to begin
- 7 If we finish all of our work on time, we _____ home early.
- a. will go
b. would
c. go

7 **Grammar:**

Choose the sentence that means the same as the first: (5 P)

0. This is our first time to Paris.
 - a. We went to Paris last year.
 - b. We haven't been to Paris before.**
 - c. We have been to Paris many times.

1. She learned to play piano when she was little girl and continues to play today.
 - a. She's been playing piano since she was little girl.
 - b. She had played piano as a little girl.
 - c. She is learning to play piano.

2. Jacob will be at the office all afternoon if you need anything.
 - a. Jacob was at the office all afternoon if you need anything.
 - b. Jacob is at the office all afternoon if you need anything.
 - c. Jacob is going to be at the office all afternoon if you need anything.

3. My last time in Berlin was 6 years ago.
 - a. I haven't been to Berlin in 6 years.
 - b. I wasn't in Berlin in 6 years.
 - c. I'm not in Berlin in 6 years

4. Classes started last month.
 - a. Classes were last month.
 - b. Classes have been in session for a month.
 - c. Classes will begin last month.

5. They will meet for the first time next week.
 - a. They haven't met before.
 - b. They met before
 - c. They have met before.

8 True or False: Anna's New School (10 P)

Look at the sentences below about the information about **Anna's New School**.
Read the text on the next page to decide if each sentence is true or false. If it is true
mark the sentence with a **T**, if it is false mark the sentence with an **F**.

1. Anna's school is the first one in her country to be made completely of wood.

2. Anna had mixed feelings about seeing the space cleared ready for building the
school. _____
3. Builders managed to carry on with work on the school despite the weather.

4. There is one room that is kept just for local people to use for meetings. _____
5. The children find the new changing rooms convenient when they do sports on
their field. _____
6. The inside of Anna's school depends on the people and machines in it to be
warm. _____
7. The new school building has great benefits for people who like to sing. _____
8. The builders wanted to do something traditional for the school when they'd fin-
ished the roof. _____
9. Pictures of the wind turbine behind the school can now be seen online. _____
10. The pupils are preparing to do a performance for their parents in their new
school building _____

Anna's New School

It's been a very exciting week, as we've just moved into our new school building! It's an amazing place, as the builders have used wood for the whole thing, just like in our old school, but it's also one of the first in my country designed to be really environmentally friendly.



The school took months to build, so we saw it all happening. It was really exciting seeing the builders clear the space where it would be, although it also meant that some lovely open land disappeared. And the noise of the building machines was really loud, although the builders often had to stop work because it rained so hard. We all began to think the building would never be finished.

We have five classrooms now, which are enormous – much bigger than in our previous school next door, which was very old. We share one room with people in the town when they want to have meetings and so on. There's a nursery too, a lovely dining room, and really big changing rooms which we're looking forward to using as soon as our new sports field is ready.

When you come into the school, one of the first things you notice is that there aren't any heaters in the building! Instead, the heat for the school comes from all of us inside it – the children, the teachers and the computers we use. The building is so well designed that it holds all the heat inside – and all the sound too, so if we sing inside our classrooms, we can almost believe we're inside a concert hall!

Another thing you'll notice is that the school roof has a tree on top of it! It was put there by the builders once they'd finished the roof, because they said it was the custom in Austria, the country where the roof was made. The electricity for lights and computers comes from a wind turbine on a hill behind the school. We went with our teacher to look at it yesterday, and it goes around really fast. It's so big, it can be seen for miles! We took some pictures which we're planning to put on the website.

Even though we're already using the school building, there are still some parts to be added to it – for example, at the moment we're putting on a play for parents to come and see, but we still have to walk back to our old school hall to do it. The replacement will be ready by next year, though. We're so pleased with our new school, and our teachers say we'll all learn much faster now we're in it!

9 Vocabulary : Anna's New School (12 P)



builder, amazing, **environmentally friendly**, noise, enormous, nursery, changing room, heater, concert hall, custom, wind turbine, electricity, roof

- 0 not harmful to the planet and/or nature = ...**environmentally friendly**.....
- 1 a machine used to warm a building =
- 2 a tradition =
- 3 used to power computers, lights, etc. =
- 4 incredible =
- 5 the top of a building =
- 6 where you shower and dress after exercising =
- 7 used to produce electricity with the wind =
- 8 a person who constructs structures =
- 9 very large =
- 10 a place where you grow plants =
- 11 a place where bands play shows =
- 12 a loud sound =

- 10 Read the text and answer the questions on the next page. For each question mark the correct letter **a, b, c, or d** on your sheet (10 P)

Underwater Research

Fourteen-year-old Miguel Diaz talks about an exciting science project

Last month I got the chance to take part in an underwater research project in an area of the Gulf of Mexico called the Flower Gardens. A team of professional researchers, led by the scientist Dr. Matt Phillips, was trying to learn more about the fish and various creatures that live in this part of the sea. The Flower Gardens are a long way from the shore and we spent three days on a boat.

The team used a piece of underwater equipment called a Remotely Operated Vehicle (ROV) to collect information. The ROV could measure water depth and temperature and it also had a camera that sent live film back to the boat. The ROV was great fun. It was controlled by a computer on the boat, and I was allowed to operate it a few times.

However, the thing I enjoyed most was diving into the water. At first, I was quite frightened - mainly because I couldn't see land in any direction. But as soon as I jumped into the water, I wasn't afraid anymore. It was amazing to see the colourful fish swimming around and I could see all the way to the Flower Gardens, which are almost 30 metres down.

I will never forget the Flower Gardens. The trip was like a holiday but I also learnt new things about science and research projects. The team was very friendly and everyone was happy to explain what they knew about the sea. It was a great opportunity and it has made me think about my goals in life. The experience will definitely help me work harder to become a scientist.

1. What is Miguel Diaz doing in the text?
 - a. describing the part he played in a science project
 - b. explaining how to apply for a place on a science trip
 - c. giving advice on understanding difficult areas of science
 - d. persuading others to organise their own science projects
2. What does Miguel say about the ROV?
 - a. It was difficult to operate.
 - b. It could only go so far under water.
 - c. It was an expensive piece of equipment.
 - d. It recorded what was happening under water.
3. What was Miguel's attitude towards diving?
 - a. His main worry was losing sight of the boat.
 - b. He enjoyed it less than other parts of the trip.
 - c. His feelings changed once he was in the water.
 - d. He was quite disappointed by the variety of fish.

4. What effect has the trip had on Miguel?
 - a. It has changed his opinion of science.
 - b. It has improved the way he works in a team.
 - c. It has made him a lot more interested in the sea.
 - d. It has encouraged him to work towards his goals.

5. What might Miguel write in his diary about the trip?
 - a. It was very interesting working with Dr Phillips and his team but I wish someone else my age had been on the trip.
 - b. Going to the Flower Gardens was great fun. I now know much more about science but I realise there's still a lot more to learn.
 - c. The trip was like a holiday and I saw some amazing fish. The only thing I disliked was collecting information about the sea.
 - d. The Flower Gardens is a beautiful place but scientists are worried that pollution levels there will increase.

11 Read the text below and choose the correct word for each space (10 P)

London is famous **(0) for** its parks and gardens. Some of them belong to the Crown (1) ... they are all open to the public and the entrance is free of charge. In St James's Park you can watch and (2) ... swans, ducks, geese and other water birds. Hyde Park (3) ... to be a hunting ground and is still popular with horse riders.

Those (4) ... like a good argument should go to the Speakers' Corner to listen to individuals (5) ... their speeches on various subjects. Regent's Park now houses London Zoo and open-air theatre where Shakespeare's plays are staged (6) ... summer. Not (7) ... the parks are in the city centre. Greenwich and Richmond are located in the suburbs. All these areas of green give the city dwellers an excellent (8) ... to enjoy some peace and quiet (9) ... from traffic and crowded streets. When visiting London, you must spend some time (10) ... one of their famous parks!

Vocabulary : Anna's New School

| | | | | |
|----|------------|------------|-------------|---------|
| 0 | at | for | within | in |
| 1 | because of | unlike | in spite of | but |
| 2 | feed | eat | breed | lead |
| 3 | should | ought | used | have |
| 4 | who | whose | which | whom |
| 5 | doing | giving | taking | talking |
| 6 | to | at | in | on |
| 7 | each | whole | every | all |
| 8 | chance | knowledge | account | source |
| 9 | apart | away | about | around |
| 10 | for | on | in | with |

12 Grammar: preposition or no preposition after a verb (10 P)

Look at the following sentences. Decide whether you need to put a preposition in each space. If you do need a preposition, decide which. (If not: mark -----)

-
- 0 We walk ...**to**... the river every morning.
 - 1 They decided wait until next year to go on vacation.
 - 2 He's waiting a bus.
 - 3 You need to apologise being late.
 - 4 Do you believe ghosts?
 - 5 I agree everything you've said.
 - 6 She never responded my letter.
 - 7 If you see him, will you give him this book?
 - 8 Has he recovered his illness?
 - 9 I've applied many universities.
 - 10 The food smells delicious!

13 Complete each sentence with the right word (10 P)

- 0 The man (who / **whom**) I met yesterday is coming to dinner.
- 1 Lawyers (must / should) study law before they get their license to practice.
- 2 She wakes up early (for / so) that she can go to the gym.
- 3 She won't go to the park (unless / if) it rains.
- 4 We went on vacation (although / because) we had a lot of work.
- 5 My sister was born (during / for) the Cold War.
- 6 Jamie walks the dogs (unless / if) it's too hot outside.
- 7 Nate (will / going to) drive to Arkansas tomorrow.
- 8 They have (such / so) a big house that there is room for all ten of us.
- 9 She has (too / enough) many things to do to finish her homework.
- 10 The car (that / who) we took to the airport was too small for our bags.

Lösungen

Aus Gründen der besseren Lesbarkeit wird bei Personenbezeichnungen und personenbezogenen Hauptwörtern die männliche Form verwendet. Im Sinne einer Gleichbehandlung richten sich entsprechende Begriffe grundsätzlich an alle Geschlechter.

Part 1: (5 P)

1. C
2. A
3. A
4. B
5. C

Part 6: (5 P)

1. A
2. B
3. A
4. C
5. C

Part 10: (10 P)

1. A
2. D
3. C
4. D
5. B

Part 2: (9 P)

1. garage
2. bell
3. hall
4. fashionable
5. patterned
6. kitchen
7. cupboards
8. stairs
9. chest of drawers

Part 7: (5 P)

1. A
2. C
3. A
4. B
5. A

Part 11: (10 P)

1. D
2. A
3. C
4. A
5. B
6. C
7. D
8. A
9. B
10. C

Part 3: (5 P)

1. E
2. H
3. B
4. A
5. G

Part 8: (10 P)

1. F
2. T
3. F
4. F
5. T
6. T
7. T
8. T
9. F
10. T

Part 12: (10 P)

1. to
2. for
3. for
4. in
5. with
6. to
7. -----
8. from
9. to
10. -----

Part 4: (6 P)

1. C
2. D
3. B
4. A
5. F
6. E

Part 9: (12 P)

1. heater
2. custom
3. electricity
4. amazing
5. roof
6. changing room
7. wind turbine
8. builder
9. enormous
10. nursery
11. concert hall
12. noise

Part 13: (10 P)

1. must
2. so
3. if
4. although
5. during
6. unless
7. will
8. such
9. too
10. that

Part 5: (7 P)

1. A
2. C
3. B
4. C
5. B
6. A
7. A

